

WEEK 1

English for Engineers, Online Edition

Day 1 – September 28th	Day 2 – September 29h	Day 3 – September 30th	Day 4 - October 1st	Day 5 - October 2nd
<p>Introduction:</p> <p>Theme: What is Engineering in a modern context?</p> <p>Vocabulary: Focus on Technical vocabulary – key words and phrases in Engineering.</p> <p>Grammar: Verb tense review.</p> <p>Discussion: How do you manage certain situations in the workplace.</p>	<p>Theme: Describing process in industry and project management.</p> <p>Vocabulary: Focus on active verbs and linking words.</p> <p>Grammar: Passive voice and prepositions.</p> <p>Quick Phrasal Verbs: Get.</p>	<p>Theme: A typical work day.</p> <p>Vocabulary: Materials and technical vocab, tools, equipment and action.</p> <p>Grammar: Present tense and present perfect.</p> <p>Quick Phrasal Verbs: Look.</p>	<p>Theme: Modifying a project.</p> <p>Vocabulary: Formal English in letters and reports and FCE word formation.</p> <p>Grammar: Modal verbs, speculation and estimating, verbs and prepositions.</p> <p>Quick Phrasal Verbs: Take.</p>	<p>Theme: Describing your CV.</p> <p>Vocabulary: Engineer verbs in areas of leadership, communication, innovation and planning.</p> <p>Grammar: Verb forms and past tenses.</p> <p>Quick Phrasal Verbs: Set / Stand/ Run.</p>
<p>Homework: Writing a personal statement.</p>	<p>Homework: Describing a process that is current in your work.</p>	<p>Homework: Listing the qualities and reasons for materials.</p>	<p>Homework: Responding to a draft project.</p>	<p>Homework: Describing your interview experience in 5 steps SMART technique.</p>

Classes take place between 18.00 p.m. to 20.00 p.m.



WEEK 2

English for Engineers, Online Edition

Day 6 - October 5th	Day 7 – October 6th	Day 8 - October 7th	Day 9 - October 8th	Day 10 – October 9th
<p>Theme: What are valuable skills in Engineering?</p> <p>Vocabulary: FCE word formation on skills and abilities.</p> <p>Grammar: Question tags / have something done.</p> <p>Quick Phrasal Verbs: Go.</p>	<p>Theme: Spanish and English, error correction and review.</p> <p>Vocabulary: False friends and brush up, key phrases and interpreting statistics.</p> <p>Grammar: The future tenses, comparing grammar structures and error correction for Spanish speakers.</p> <p>Quick Phrasal Verbs: Come.</p>	<p>Theme: Communicating on email and on the phone.</p> <p>Vocabulary: Key phrases for polite and formal English.</p> <p>Grammar: Gerund and infinitive, verbs and prepositions.</p> <p>Quick Phrasal Verbs: Put.</p>	<p>Theme: Writing skills and dealing with setbacks.</p> <p>Vocabulary: Focus on active verbs and linking words.</p> <p>Grammar: Conditional tenses.</p> <p>Quick Phrasal Verbs: Turn.</p>	<p>Theme: Future learning and study techniques.</p> <p>Vocabulary: Word definition and categorisation.</p> <p>Grammar: Grammar review.</p> <p>Quick Phrasal Verbs: Review.</p>
Homework: Writing a statement.	Homework: What is proposed for the future in my sector?	Homework: Reporting a process that is current in your work.	Homework: Suggestions to reduce waste in my sector.	Homework: Reading comprehension and summary.

Classes take place between 18.00 p.m. to 20.00 p.m.

